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## THE ROLE OF TEACHERS IN BUILDING STUDENT CHARACTER AT SINDANGSARI 02 STATE ELEMENTARY SCHOOL

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### Abstract

Education is a conscious, orderly and systematic effort in providing guidance or assistance to other people (children) who are progressing towards adulthood, the role of the teacher is not only as a teacher, academic educator but also as character, moral and cultural educator for students. The teacher must be a role model, a model as well as a mentor of students in realizing characterful behavior which includes thought, heart and feeling. Cultivating and developing character education in schools is a shared responsibility. Character education can be integrated in learning in every subject. Every subject related to the norms or values in each subject needs to be developed, made explicit, related to the context of everyday life. The learning of these character values does not stop at the cognitive level, but touches at the level of internalization and real practice in the daily lives of students in society. Character education is now absolutely necessary not only in schools, but at home and in the social environment. Even now character education is no longer just for early childhood to adolescents, but also for adults. Character education is expected to be able to answer the challenges and progress of an increasingly advanced era. The method used in this research is a qualitative approach to examine natural behavior and events. Descriptive type is used to describe real events in a relationship of facts by using detailed words to accurately reflect data from complex human behavior.

**Keywords:** *The Role of the Teacher, Student Character.*

### A. INTRODUCTION

Today's educational institutions and teachers are faced with increasingly heavy demands, especially to prepare students to be able to face various dynamics of rapidly developing change. The changes that occur are not only related to the development of science and technology, but also touch the changes and shifts in aspects of moral values that occur in social life. Some examples of current irregularities in immoral behavior include rampant brawls between students, robberies, murders and mutilations, corruption, and issues of morality that occur among adolescents, such as the use of narcotics, rape, pornography, which is very detrimental and will lead to a downturn. nation. This is the key to the urgency of implementing character education to fortify the multidimensional crisis in this era of globalization.

Education is a word that comes from the word educate. Where in the Big Indonesian Dictionary (KBBI), the word "educate" has the meaning of maintaining and providing training (teachings, leadership) regarding morals and intelligence. Meanwhile, the word "education" is defined as things (actions, methods, etc.) to educate. Education can also be a forum that functions to develop abilities and shape the character and civilization of a nation with dignity in order to educate the nation's life, aiming to develop the potential of students to become human beings who believe and fear God Almighty, have noble, healthy, knowledgeable character, competent, creative, independent, and become democratic and responsible citizens. In realizing the goals of education, a person who is able to support the educational process is needed. The teacher is a person who is needed in realizing these goals.

As professionals who are in charge of teaching, educating, guiding, directing, training, assessing and evaluating students so that a teacher is needed in the world of education. The term teacher is currently experiencing a contraction of meaning. The teacher is the person who teaches the school. The person who acts like a teacher in a course or training institution is not called a teacher, but a tutor or trainer. Even though they still act like teachers. Teaching new things to students. Apart from shrinking meaning, the role of teachers from the past until now is still very much needed. It is he who helps humans to find who they are, where humans will go and what humans should do in the world. Humans are weak creatures, which in their development need the help of others, from birth to death. Parents enroll their children in school with the hope that teachers can educate them to become human beings who can develop optimally. The students' interests, talents, abilities, and potentials will not develop optimally without the help of teachers. In this connection the teacher needs to pay attention to students individually, because between one student and another there is a very basic difference. Maybe we still remember when we were in the first grade of elementary school, it was the teacher who first helped hold a pencil to write, he held the students' hands one by one and helped write correctly.

In the school environment, education is given to students for a limited time, so there is also limited time for students to communicate and interact with teachers. Therefore, teachers must concentrate on paying attention to the personal and physical characteristics of students to a limited extent as well. In the family environment, children have actually been educated since in the womb. The family becomes the direction for the journey from the womb until it grows into adulthood and continues later in life. In society, the character and insight and behavior of a person will reflect character. What kind of environment are there so that the students are automatically attached to the roots of the surrounding community. The integrity and personality of the child can be seen from the social roots of the environment.

In this 20th century, students are required to have character values including components of knowledge, awareness, willingness, and follow-up in carrying out these values, but in fact the character values that are demanded are not well realized because students have not been able to apply it in everyday life. The role of the teacher here is very important in educating and shaping the character of students in the world of education so that the required character values can be realized in everyday life. Teachers can provide strengthening through material from activities in the school environment such as school culture, habituation, extracurricular activities, school vision and mission, and the surrounding environment. Strengthening moral education or character education in the current context is very relevant in overcoming the moral crisis that has hit our country. The crisis is in the form of a large number of promiscuity, rampant rates of violence against children and adolescents, theft of teens, crimes against friends, habit of cheating, pornography, drug abuse, and destruction of property of other people which have become social problems so that at this time it cannot resolved completely. Therefore, how very important character is in education. Current issues of moral degeneration are found in school environments such as loss of respect for teachers, low discipline, crisis of justice, loss of honesty, and traits that do not reflect the character of students today. The current moral crisis is influenced by technology that is currently developing. Suryadi (2012:96), explains that the main cause of the moral and character crisis among students, graduates, educators, and even education managers is the dichotomization, namely the strict separation between intellectual education on the one hand and value education on the other. it encourages the entry of foreign cultures that are not in accordance with our culture freely. In fact, with the development of technology, it is expected to be able to make humans develop properly, but the phenomenon that is happening today is not that many people take the positive side of this technology. So that they are easily affected by negative things that have an impact on students' moral degeneration which also removes

character. Primary school is the main level in developing character values, including discipline and honesty.

from various origins, many people work as teachers. Whatever the background, whatever the motivation, and whatever the reason: the teaching profession demands competence as a teacher. Competent teachers are expected, of course, teachers who not only know their duties and responsibilities, but also must be able to carry out their duties and responsibilities as well as possible. Based on the Law on Teachers and Lecturers No. 14/2005 states that a teacher must have four competencies, namely professional, pedagogical, personal, and social competence. Of the four competencies, the most fundamental aspect to become a teacher who is able to educate students' character is the personality aspect (personality), because this personal aspect is the forerunner to the birth of self-commitment, dedication, care, and a strong will to continue to do the best in their work in the world of education. To meet the expected availability of competent teachers, it is very important to fix the teacher recruitment system in the education bureaucracy. Teacher recruitment is not only carried out based on academic qualifications alone but is more related to aspects of mental stability, intellectual capacity and professionalism as well as having high religious morale as an asset in guiding students.

The teacher also encourages students to dare to do right, and accustoms them to be responsible for their actions. The teacher also acts like a helper when a student is urinating, or vomiting in class, even when someone is defecating in their pants. It is the teacher who carries students when they fall or fight with their friends, become nurses, and others who really demand patience, creativity and professionalism. One of the tasks that must be carried out by teachers at school is to provide services to students so that they become students or students who are in line with school goals.

Through the education sector, teachers influence aspects of life, be it social, cultural and economic. In the whole educational process, the teacher is the main factor who serves as an educator. The teacher plays various types of roles which he inevitably has to perform as a teacher. The values developed in the cultural education and national character are identified from the core sources. The sources in question are Religion, Pancasila, culture, and the goals of national education. In an educational context. By originating from noble values, character can be formed according to educational goals. In line with this, education can be said to have character if it contains noble values. The teacher can be likened to a travel guide who, based on his knowledge and experience, is responsible for the smooth running of the trip. In this case, the term journey does not only concern physical but also mental, emotional, creative, morally, and spiritually more and more complex. It is indeed easier to make a human being cultured if he is educated or educated, but educated and educated people are not naturally cultured. So, considering this education as pre-service guidance, that is, on the one hand it prepares them to become teachers and on the other hand makes them human in the sense of cultured human beings, it is necessary to state why the teacher must become cultured human. Therefore education is part of culture; so, education can function to carry out the nature of being a part of culture if those who carry it out are also cultured.

To prepare teachers who are also cultured humans depend on 3 main elements, namely: People who are prepared to become teachers through pre-service (initial training) must be able to master one or several disciplines that will be taught at school through education, at least formal education. It is impossible for a person to be considered a good teacher or education staff in one area of knowledge if he does not master that knowledge well. This does not mean that someone who has mastered science well can be a good teacher, because after all teaching is an art. But on the other hand, no matter how skilled a person is in mastering the art of teaching, as long as he doesn't have something to teach, he certainly will not be considered a teacher.

Education for teachers or education personnel in themselves should be an intellectual and practical introduction to an educational career which in itself (ideally we should be able to do it) includes apprenticeship. Why do you need an apprenticeship, because teaching like a doctor's job is an art. So, there is a term popular in society about doctors with cold hands and doctors with hot hands, even though the knowledge given is the same. Because teaching and medical work are art (tips), apprenticeship is necessary.

Because art cannot be taught is a teaching technique, a technique for medicine. Everything that we consider a trick, so it can be taught is turned into a technique. However, if this method cannot be taught, it does not mean that it cannot be learned. For this one must actively study it and learn these tips through apprenticeship by observing that one person is successful and why others are not successful, why one is more successful, why the other is less successful. As a guide, the teacher must formulate goals clearly, determine travel time, determine travel time, determine the path to be taken using travel instructions, and assess its smoothness according to the needs and abilities of students. Given its important role, teachers are required to have a comprehensive understanding and abilities about their competence as educators. The teacher is the most decisive component in the education system as a whole, as expressed by Brand in Educational Leadership which states that almost all educational reform efforts, such as curriculum reform and learning methods, all depend on the teacher.

The education and learning process requires training in both intellectual and motor skills, thus requiring teachers to act as trainers. Training is carried out, besides having to pay attention to basic competencies and standard materials, it must also be able to pay attention to individual differences between students and the environment. For that, the teacher must know a lot, even though it doesn't cover everything perfectly, because it is not possible. To form students who have good character, as teachers and educators, they need to provide good examples and examples. The world of education today still often encounters behavioral deviations from educators who cannot be emulated. For example, regarding cases of teacher sexual harassment of their students, teacher beatings against their students, and there are still teachers or lecturers who are proud of their title as a teacher.

In developing the function of national education, the role of educators (teachers) is very important, as written in Law No. 20 of 2003 concerning the National Education System Chapter I Article 3, that educators are qualified educational staff as teachers, lecturers, counselors, tutors, instructors, facilitators, and other designations according to their specialties, and participate in organizing education. In principle it has also been stipulated both in the 1945 Constitution and in the National Education System Law No. 20 of 2003. The curriculum is prepared according to the level of education within the framework of the Unitary State of the Republic of Indonesia by taking into account:

1. Increase in faith and piety
2. Increase in noble morals
3. Increase the potential, intelligence, and interest of students
4. Regional and environmental potential diversity
5. Regional and national development demands
6. The demands of the world of work
7. The development of science, technology and
8. Global development dynamics
9. National unity and national values.

School is a vehicle for character education development that has a very important role. Teachers and educators have a very big responsibility in producing a generation with character, culture and morals. Teachers are role models for students and have a very big role in shaping student character.

Law No. 14 of 2005 concerning Teachers and Lecturers states that teachers as professional educators have the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education, in the path of formal education, basic education, and secondary education. Thus, it is increasingly clear that the role of teachers in the world of education is currently increasing, complex and heavy. The other side provides a discourse that teachers are not only academic educators, but also character educators, cultural educators, and moral educators for their students.

## **B. METHOD**

This research takes a qualitative approach, and is described descriptively which leads to a situation with existing facts even though sometimes given an interpretation or analysis (Tika, 2005:4) which aims to describe the role of the teacher as an example in character development of students in Sindangsari 02 Sindangsari 02 State Elementary School (SDN), Cabangbungin Distirct, Bekasi Regency. A qualitative approach is used to examine natural behavior and events. Descriptive type is used to describe real events in a relationship of facts by using detailed words to accurately reflect data from complex human behavior. A qualitative approach with a descriptive type was carried out to collect in-depth data about the real conditions about the role of teachers as role models in character development for students at SDN Sindangsari 02.

## **C. RESULTS AND DISCUSSION**

### **1. The Role of the Teacher**

Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students. Starting from PAUD formal education, basic education, and secondary education, to higher education. The teacher in Javanese refers to a person whom all students and even society should look up to and imitate. Must be *digugu* means that everything that is conveyed by him is always believed and believed to be the truth by all students. The word imitated means that a teacher must be a role model (role model) for all his students. Teacher is a position or profession that requires special expertise. This job as a teacher cannot be done by someone without having the expertise as a teacher. Being a teacher requires special conditions. What's more, if you become a professional teacher you have to master the ins and outs of education and teach with various other sciences that must be developed through a certain educational period. Traditionally a teacher is someone who stands in front of the class to convey knowledge. In Law No. 14 of 2005 Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal education, basic education, and secondary education.

Educating means shaping the personality of students so that they become future generations of the nation with character and virtue. Teaching means that a teacher is obliged to pass on the knowledge that is owned to students. Training means equipping students with skills or skills that can support students' lives after entering the community. Teachers are required to have basic values as a set of principles that become the basis for carrying out their profession and duties as civil servants. These values are accountability, nationalism, public ethics, quality commitment, and anti-corruption (ANEKA). Accountability is an obligation of responsibility. Where every teacher must be accountable for all actions that have been taken. The teacher must be able to teach and cultivate the character of students who will always be responsible for everything that is done.

Nationalism in the narrow sense is an attitude that exalts one's own nation. At the same time not respecting other nations as they should. Nationalism is an implementation of Pancasila, one of which is the 4th precept. This value actualization can be in the form of

group discussions to solve problems given by the teacher so that they can respect the opinions of discussion members. This fosters the character of students who will always think wisely and do not demean others.

Educational and learning activities are the process of interaction between teachers and students. The teacher acts as a character development model by making professional judgments and decisions based on social and moral virtues. Every student expects their teacher to be an example or a model, a role model for him. The relationship between the teacher or educator and students must be based on love, mutual trust, away from authoritarianism and indulgent situations. Students are not only objects, but also at the same time as subjects. Teachers have a very decisive role in the educational process, especially in providing good role models for student character development. Teachers have a role in developing the character of students, as expressed by Syahroni (2012:74) that the main role of teachers in character education is exemplary first. Exemplary is an absolute factor that is owned by the teacher. It was revealed that as a very important figure, the teacher is a role model and an example for their students. Teachers are committed to existing rules, respect others, and are committed to their attitudes, actions and words in the school environment or outside of school. In addition, teachers always provide motivation to students to obey school rules. Schools have also tried to facilitate what students need in developing good character, for example by providing facilities for worship.

In carrying out their duties as educators, teachers are moral teachers, as caregivers, as well as examples and mentors for their students if teachers can: a) not be favoritism, be rude, humiliate students or others that can damage the dignity and trust of students; b) treat students with respect and love; c) linking good example to moral teaching; and d) guiding each child, one by one by knowing the children's talents and abilities, providing rewards, and conducting personal meetings to provide collective feedback when needed by students (Lickona, 1991:80). Thus, teachers act as role models of character in nurturing, guiding, and rewarding their students with great affection. Motivation and good character values must continue to be instilled in students in school. In addition, the teacher's responsibility towards their students is that the teacher is always ready to assist students in various events or activities that are at school or outside of school.

The role of teachers in the world of education is as a roll model in which all their behavior and speech will become an example for their students. The role of teachers in the world of modern education is increasingly complex, not only as mere teachers and academic educators, but also as character, moral and cultural educators for their students. Learning politeness in language is very important because indirectly the way a person speaks will indirectly reflect a person's character and nature. Likewise for students as students who are close to politeness, they must be able to reflect the use of polite language. In this modern era, teachers and students, even all circles are already familiar with the name social media as a means of conveying information and communicating. Many of the languages used on social media are unethical and far from being called politeness.

There are several noble values that must be possessed and practiced by teachers first, then taught to students in real life. These values are, religious, honest, tolerance, discipline, hard work, creative, independent, democratic, curiosity, national spirit, love for the country, respect for achievement, friendly or communicative, love peace, love to read, care for the environment, social care, and responsibility (Kemendiknas, 2010:9-10). Cultivating values through character education, good habituation, and good character role models in schools have a big impact on the character building of students. Therefore, the role of the teacher as a role model and role model is needed by students, so that they can imitate the good characters seen in the teacher as a figure in school.

In Law Number 20 of 2003 concerning the National Education System, Article 3, the aim of national education is to develop the potential of students to become human beings who believe and fear God Almighty, have noble character, are healthy, knowledgeable, competent, creative, independent, and become a democratic and responsible citizen. The character and mentality of a nation's human resources will become the foundation of the nation's value system. At the operational level, real efforts in shaping and maintaining the character and mentality can be made by professional teacher figures, not random teachers.

In educating character, teachers can refer to the character education grand design designed by the Ministry of National Education as an effort to improve the suitability and quality of character education, for each path, level, and type of educational unit. Grand design becomes a conceptual and operational reference for development, implementation, and assessment at every pathway and level of education. The character configuration in the context of the totality of the psychological and socio-cultural processes is grouped into: Spiritual and emotional development, intellectual development, physical and kinesthetic development, and affective and Creativity development).

## **2. The Role Of Teacher In Forming Student Character**

Role comes from the word role, role has a meaning that is a set of expected levels (in the Big Indonesian Dictionary, 2007:845), the role is part of the main task that must be carried out. Usman (2001:4). suggesting a role is the creation of a series of interrelated behaviors that are carried out in a certain situation and are related to the progress of behavior change. Meanwhile the teacher is a profession, which means a position that requires special expertise as a teacher and cannot be done by just anyone outside the field of education. Human values are poured into the school's vision which is then socialized to school members, they then build a joint commitment to realize the vision. Based on this vision, a program of value and character learning activities is compiled through various activities held in schools, namely through the learning process in class, habits in the school environment, and other things. Activities carried out by the teacher include:

- a. Teachers always give smiles and greetings when meeting students both at school and outside of school.
- b. Line up in front of the class before entering class and led by one of the participants.

A teacher needs to know and be able to apply several teaching principles in order to carry out his duties professionally. Among them are:

- a. The teacher must be able to arouse the attention of students on the subject matter provided and be able to use various media.
- b. Various learning resources and teachers must be able to arouse students' interest to be active in thinking and seeking and finding their own knowledge.
- c. Teachers must develop the attitudes of students in fostering social relationships, both in the classroom and outside the classroom.
- d. The teacher must investigate and explore the differences between the participants individually in order to serve students according to these differences.

Currently, the presence of teachers as educators is increasingly replacing most of the roles of parents who in fact are the main bearers of Allah's mandate. for the child who was given to him. Teachers have relieved some of the duties of parents in educating their children. From various origins and for various reasons, many people work as teachers. Whatever the background, whatever the motivation, and whatever the reason: the teaching profession demands competence as a teacher. Competent teachers are expected, of course, teachers who not only know their duties and responsibilities, but also must be able to carry out their duties and responsibilities as well as possible. Based on the Law on Teachers and Lecturers No. 14/2005 states that a teacher must have four competencies, namely professional, pedagogical,

personal, and social competence. Of the four competencies, the most fundamental aspect to become a teacher who is able to educate students' character is the personality aspect (personality), because this personal aspect is the forerunner to the birth of self-commitment, dedication, care, and a strong will to continue to do the best in their work in the world of education. To meet the expected availability of competent teachers, it is very important to fix the teacher recruitment system in the education bureaucracy. Teacher recruitment is not only carried out based on academic qualifications alone but is more related to aspects of mental stability, intellectual capacity and professionalism as well as having high religious morale as an asset in guiding students. Teachers are actually not just any job, but jobs where the perpetrators need requirements, both related to morals, knowledge and skills. The teacher whose job is to transfer the character, spiritual, knowledge and skills will not be able to be formed suddenly with minimal provisions. It is necessary to realize that teachers who can be called scholars are none other than the inheritance of *ambiya* and at the same time an example of life in a broad and comprehensive scope. This is a very strategic and noble teacher's job.

**Inhibiting Factors in Character Development** In addition to supporting factors, there are several factors that can become obstacles to character building students, namely:

- a. Limited sources of funds. The implementation of the process of teaching and learning activities in schools cannot be separated from existing sources of funds or financing. The availability of sufficient funds to finance the implementation of any educational program in schools greatly determines the success of students in achieving achievements. Based on observations, there are several damaged learning facilities such as LCD, riso, and lamps that cannot be repaired due to limited funds. The influence of the free education program is also an obstacle because parents are less concerned about contributing to children's education. In addition, activities in character development have not been able to run well due to limited funds. There is no financing for the honorarium of assistants or trainers, the activities that students participate in are also limited because they are adjusted to existing conditions.
- b. Lack of parental care. Parents' concern for students either at home or at school is very decisive in character development, so that the character development of students can run well and have a commendable character. Thus, if there is a lack of parental care, then the character development of students can experience obstacles. It was revealed that parents' concern for their children is still lacking, because with the free education program from the government, parents' concern for education is decreasing. Parents only think that currently education is free, so there are some parents who complain that schools charge for the benefit of students.

Character building is part of values education through schools, which is an urgent and noble endeavor to be made. In fact, if we talk about the future, schools are responsible not only in producing students who excel in science and technology, but also in identity, character and personality. Efforts to build character through schools can also be carried out simultaneously through value education with the following steps: First, applying the "modeling" or "exemplary" or "*uswah hasanah*" approach. Namely, to socialize and familiarize the school environment to live and enforce correct moral and moral values through models or examples. Every teacher and other education personnel in the school environment should be able to become a living "*uswah hasanah*" for every student. They must also be open and ready to discuss with students about these good values. Second, explain or clarify to students continuously about various good and bad values.

This effort can also be accompanied by steps; prizing and cherishing good values and vice versa criticizing and preventing (discouraging) bad values from taking effect; affirming the good and bad values openly and continuously; provide opportunities for students to choose various alternative attitudes and actions based on values; make choices freely after

carefully weighing the consequences of each choice and action; get used to behaving and acting on good intentions and prejudices (*husn al-zhan*) and ideal goals; get used to behave and act with good patterns that are repeated continuously and consistently. Third, implementing character-based education. This can be done by applying a character-based approach to each of the existing values in addition to specific subjects for character education, such as religion, civic education (Civics), history, Pancasila and so on. Character building and character education through school, thus, cannot be done solely through knowledge learning, but through the cultivation or education of values. What are these values? In general, the studies of values usually cover two main areas, aesthetics, and ethics (or morals, manners). Aesthetics refers to things about and justification for what humans perceive as "beautiful", what they like. Meanwhile, ethics refers to matters concerning and justification of appropriate behavior based on the standards prevailing in society, whether originating from religion, customs, conventions, and so on. And those standards are moral or moral values about which actions are good and which are bad.

The teacher continues to develop good character, so that the teacher can show exemplary character or good examples to their students, through their speech, attitudes, and behavior. The role of teachers as role models at SDN Sindangsari 02 has gone quite well. As role models, teachers have shown good character through personalities and examples to students, such as teachers who are consistent and have commitment. The commitment referred to is a commitment to the existing rules, having a commitment to the attitudes, actions, and words in the school environment or outside the school. In addition, teachers also play a role in guiding, nurturing, and giving affection to students, because educating is not only teaching but guiding. Teacher exemplary is the attitude and behavior of teachers who can be followed and imitated, teachers who can be emulated, wise, and close to students. One example taken by the teacher is better than a thousand pieces of advice given by the teacher. Therefore, in schools teachers are expected to be able to provide good examples to students both through their words and actions. For example, if a teacher asks students to wear a headscarf, then the teacher (especially for women) must also wear a headscarf. The teacher has the power to instill character values in students, in three ways, namely:

- a. Teachers can treat students with good ethics, love, and respect students to build trust and have morals to achieve success.
- b. teachers can become models, who can provide examples related to morals through ethical actions.
- c. teachers can become ethical mentors, who can guide the morale of students individually and collectively if there are learners who hurt themselves or are hurt by their friends.

Thus, through these three ways the teacher can successfully instill positive character values in their students. The results showed that a harmonious relationship or togetherness would avoid various conflicts, differences, or problems. Parents also pay less attention to the character development of students. There are students who lack discipline, do not do homework that the teacher provides, and do not obey school rules. The inattentive attitude of some teachers and students is also an inhibiting factor in the character development of students. There are some students who do not care about the rules and warnings from the teacher. In addition, if students commit violations there are also teachers who don't care. The awareness of cleanliness possessed by students is also still lacking, efforts that can be made are how schools can establish good relationships and communication with parents related to the needs and character development of students. Therefore, schools need to be able to regularly convey the progress and achievements of students in school for parents to know, so that whatever happens to students can be known by parents. Every problem or problem

related to students, teachers, and parents together with related parties can sit together to coordinate in finding the best solution for the success and character development of students.

Schools also try to motivate and improve services to students, to make it easier for students to learn and have good character, for example, by bringing in motivators and optimizing services through BK teachers and homeroom teachers. In addition, the awareness of students and all school members in supervising and implementing the existing rules in school is very important in building good character. Seeing the existing reality, it can be concluded that teachers must try to develop themselves so that they have a commendable (good) character, so that they can appear to be role models and role models for their students. Therefore, it takes awareness and responsibility from all teachers to become teachers who can be imitated in their attitudes, actions, and speech. The character development of students is in the hands of the teacher as an educator and role model, because what the teacher does is what the students will imitate. Likewise, teachers are expected to provide positive energy to students so that they become intelligent and character human beings. The success of teachers in educating the character of their students will never be separated from the support and cooperation of all parties as recommended by the Character Education Quality Standards which contains eleven principles for realizing effective character education, namely:

- a. Promote basic ethical values as the basis of character
- b. Identifying characters comprehensively so that they include thoughts, feelings and behaviors
- c. Using a sharp, proactive and effective approach to building character
- d. Creating a caring school community
- e. Give students the opportunity to show good character
- f. Has coverage of a meaningful and challenging curriculum that respects all students, builds their character and helps them to succeed
- g. Seek the growth of self-motivation from students
- h. Functioning all school staff as a moral community who share responsibility for character education and are loyal to the same basic values
- i. There is a division of moral leadership and broad support in building character education initiatives
- j. Functioning family and community members as partners in building character
- k. Evaluating the character of the school, the function of school staff as character teachers, and the manifestation of positive characters in student life.

It can be concluded that the teacher's role in developing the character of students through child-friendly education is very important in helping develop the character of students. This is manifested by various supporting indicators, such as from the presentation of the school's vision and mission, supporting facilities and infrastructure, school culture, extracurricular programs, habituation learning, playing facilities, talent interests and various other indicators. The world of education is expected to be a driving force to facilitate the formation of character, because what happens in our society is actually a matter of character, such as violence, corruption, manipulation, lies and other deviant behavior, departing from education. It takes hard work to realize these noble ideals. Teachers must be able to be models. We will not be able to make students diligent, punctual, responsible and so on, if we don't practice them first. This country does not only need character education, but this country really needs examples from character educators and from all components who should be aware of and have a moral responsibility to leave behind a strong generation, a virtuous generation, a generation that is competitive, a generation with character and civilization so that it is recognized. and its existence is calculated on this earth. Therefore, it is also through education that the character of the nation can be improved and shaped, especially character building and education starting from an early age. Character building and character education

are imperative because education does not only make students smart, it also has manners and manners so that their existence as a member of society becomes meaningful for both themselves and others.

#### D. CONCLUSION

The role of the teacher as an educator, namely the teacher makes a learning design, the teacher also masters the learning material, not only that the teacher uses the learning method. The teacher educates students to obey the rules that apply in school so that students have a disciplined nature. The teacher's role as a guide, the teacher has done its role as a guide. the teacher guides students during learning until students understand, the teacher also guides students if students make mistakes. The teacher also teaches students to be responsible for what has been assigned to them. The role of the teacher as a role model, the teacher gives advice to students to obey the rules at school. The teacher also does not forget to motivate students so that they are more interested in learning and also obey the rules at school. the teacher provides a good example to his students wearing neat clothes.

Character education is a movement carried out by each educational unit to build the morale of each of its students. every school organizer yearns that the students they cultivate become smart or intelligent students who have good character. The meaning of being clever keeps changing in line with the changing challenges of life. In the past, being able to read, write, and count was enough to become a foundation of intelligence. In line with the advancement of science, being clever means mastering a broad knowledge. Now, that skill is not enough. An intelligent person must have character, live ethically, have a spirit of work, and be skilled. Even that is not enough, an intelligent person must be skilled at working together, smart in using thoughts, inspirational, and skillful in integrating his brain with his imagination. The use of language shows a person's personality. A person's character, disposition, or personality can be identified from the words he speaks. The use of language that is gentle, polite, systematic, orderly, clear, and straightforward reflects the speaker's virtuous personality. The implementation of character education is carried out more specifically in the classroom environment, where the teacher has an important role in instilling character values to students as a form of teacher attention to develop student character so that each learning process can run well.

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